

GENERATION TEACH



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GENERATION TEACH (GT) is committed to ending racial injustice and inequity in education. We co-create loving communities where generations of students, teachers, and leaders learn, grow, and develop. Our core values are belonging, investment, collaboration, growth, and excellence.

We partner with districts and charter schools in Colorado, Massachusetts, and Rhode Island to provide our GT STEAM Academy, AmeriCorps Summer Teaching Fellowship, and GT Leadership Residency. Every year, we:

1. **Engage** 3rd-8th-grade students in summer learning.
2. **Invest** undergraduate and high-school students in teaching.
3. **Develop** professional teachers as leaders.

Generation Teach has been honored with the National Summer Learning Association's *Excellence in Summer Learning Founder's Award*.



Generation Teach launched in Denver in 2014, expanded to Boston in 2015, opened in Western MA and Providence in 2017, and added virtual programming in 2020. In 2021, Generation Teach piloted elementary programming and offered both virtual and COVID-safe in-person programming in four cities.

Our work is possible through the generosity of the **Barr Foundation, Hollyhock Foundation, Charles and Lynn Schusterman Family Philanthropies, AmeriCorps**, and local partners and funders. Generation Teach is partnered with Blackstone Valley Prep, Bridge Boston Charter Schools, Central Falls Schools, Denver Public Schools, Holyoke Public Schools, Providence Public Schools, STRIVE Prep, and University Prep. **Thank you to our partners who make the program possible!**

Students Learning While Having Fun



I liked everything! I love how I learned new things and now I'm prepared to go back to school.
- GTSA Student

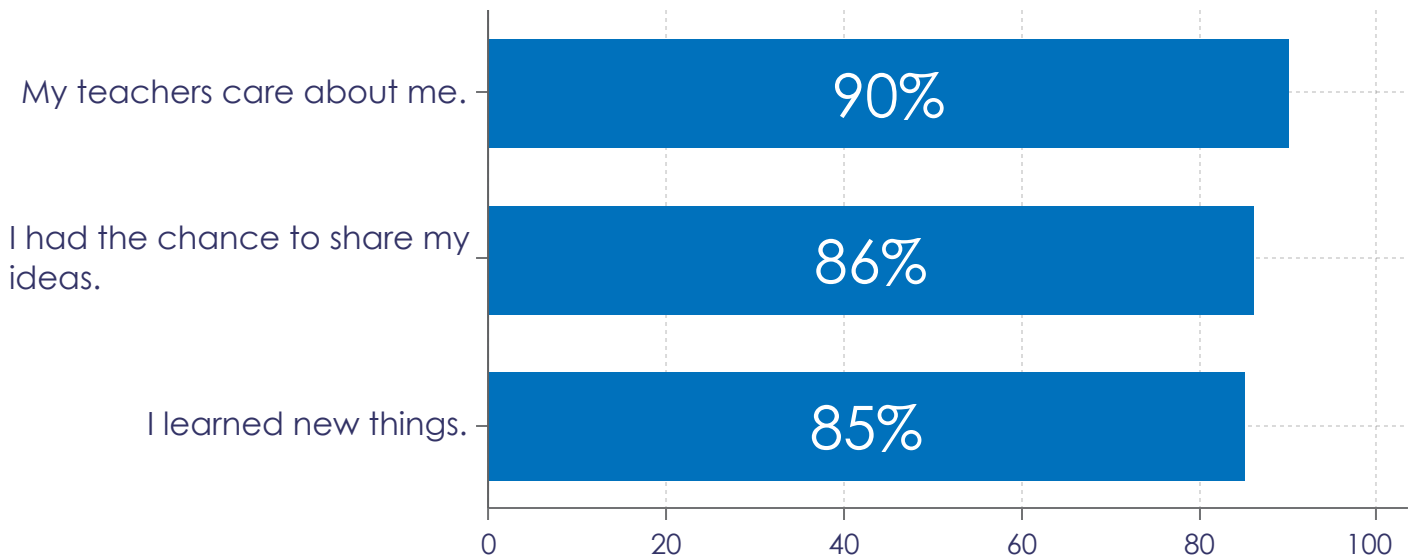
All of my teaching fellows were very encouraging, kind, and fun to learn with. Overall, they made it a positive learning environment. - GTSA Student

I like that I made new friends, and I learned more math! - GTSA Student



Student Reflections

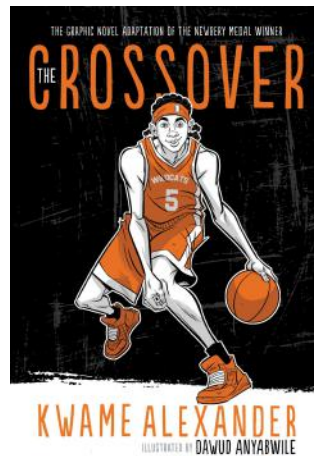
At the end of the GT STEAM Academy, students reported the following:



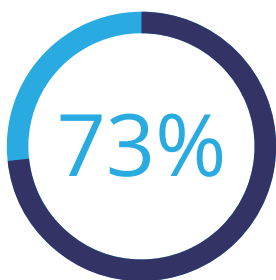
Students Seeing Themselves in the Curricula



We select curricula and texts by teachers and authors of color. This summer, our students read *The Crossover Graphic Novel* by Kwame Alexander, collaboratively solved math problems, and strengthened critical thinking skills while grappling with real-life legal cases in the award-winning *thinkLaw* curriculum. All students deserve to see themselves and their stories reflected in their curricula. Students also participated in sports, arts, and Generation Genius (a STEM experiments class) enrichment classes.



While students without summer learning opportunities experience 2 months, on average, of learning loss in math and reading, our students stopped summer slide this summer.



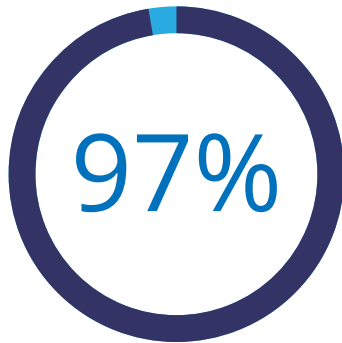
of GT students maintained or increased their knowledge on the RenSTAR assessment in reading and/or math.

My child really enjoyed participating in sports, experiments, and fun activities! I really liked how happy the staff seemed when I dropped my child off to school. I am very happy and pleased with GT Academy! - G TSA Family

Families Seeing Their Children Thrive



Over 1,190 rising 3rd-8th-grade students completed 5- or 6-week GT Academies, completing daily classes in law, math, reading, and enrichment, and participating in advisory and community initiatives.



of families said, "I would recommend GT to other families."



of families said, "My child learned new things."



of families said, "My child had teachers who cared about him/her/them."

I loved how my son started not wanting to go to the program at first, and then, he didn't want it to end! He absolutely loved everything and everyone in GT STEAM. - G TSA Family

Current Students Exploring Teaching



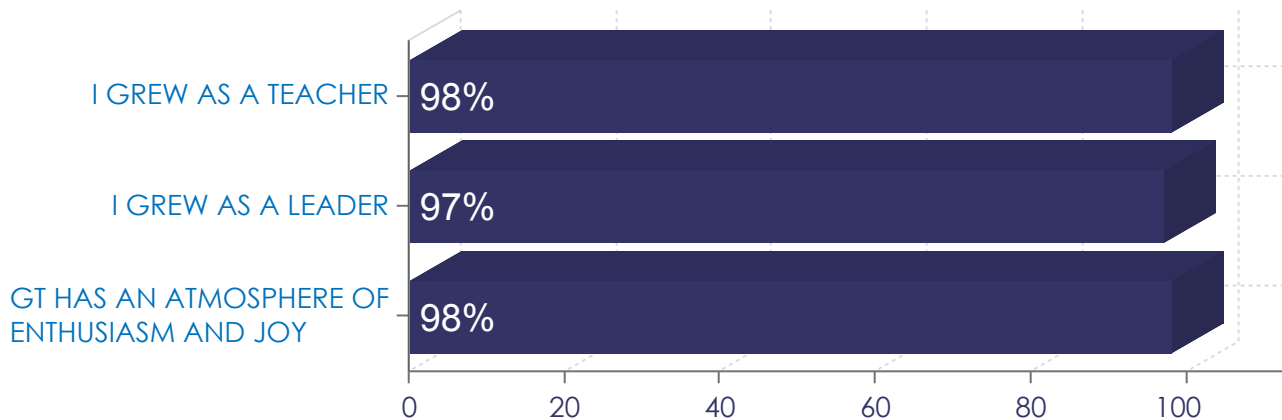
246 undergraduate and high-school students (69% people of color) completed 7- or 8-week AmeriCorps Summer Teaching Fellowships, co-teaching academic and enrichment classes while receiving daily coaching and support.



Generation Teach is a life-changing program for students and teachers alike! Our budding lifelong learners spend their summer cultivating friendships, growing their knowledge, and having fun. Through GT, students and teachers have a fun, educational, and unforgettable summer. - Teaching Fellow

Teaching Fellow Reflections

After the AmeriCorps Summer Teaching Fellowship, teaching fellows reported the following:

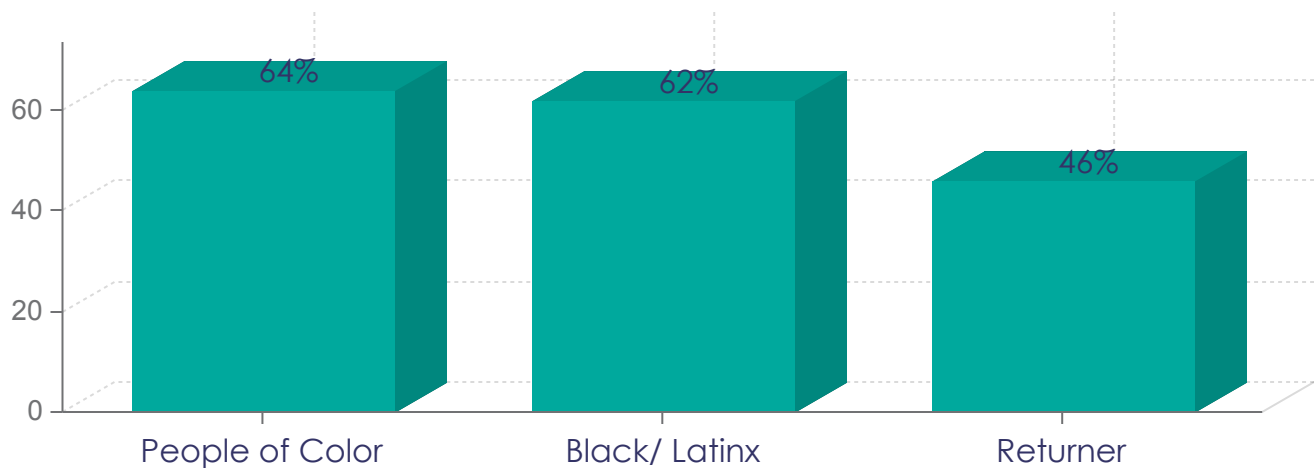


Professional Teachers Leading While Learning



Forty professional teachers (64% people of color) participated in an 8-month leadership residency with Generation Teach and provided daily coaching and support for teaching fellows during the summer.

Leaders Reflecting the Community



Leadership Resident Reflections

I learned skills to bring back to the classroom.



I grew as a leader.



I grew as a teacher.



I would recommend GT.



Alumni Entering the Classroom as Teachers

Emely Contreras

Denver Teaching Fellow Alum, '18 & '19

Emely studied Mexican American Studies and Social Studies for Secondary Education at the University of Northern Colorado. Emely now works as an Associate Teacher at North High School in Denver Public Schools. She teaches half time and receives extensive coaching and support from her coach, Micaela Munoz (GT Leadership Resident 2021). Emely is serving the same community she taught at GT.



Generation Teach was my foundation in teaching. I learned so many skills for managing a class and building authentic relationships with kids. I feel much more prepared as a first-year teacher. I loved the GT community and our students. I am excited to continue building connections with all students, especially those who may need a little extra love.

GT taught me that students' identities should be at the forefront of teaching. I wish I had learned about my own identity before college. I am excited to teach a Chicano Studies course here at North in the spring. I have developed a "si se puede" mindset with my students. I try to remind them every day that as people of color, this will be hard. Yet, this is the most important work we can be doing.